**Evaluation of a best practice model**

**Resource’s name:** ………………………………………………………………………………………………….

**a) Resource and ALDO**

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| --- | --- |
| **Q** | To what extent do you **agree** with the following statements regarding the connection of the best practice model with ALDO project**Please use the following scale:** **1 = Completely disagree 3=Neither agree nor disagree 5=Completely agree**  **2=Partially disagree 4= Partially agree**  |
|  | The example meets the proposal requirements | **1 2 3 4 5** |
|  | The model meets project’s specific goals | **1 2 3 4 5** |
|  | It was applied in the settings of an EU country | **1 2 3 4 5** |

**b) Resource and ALDO’s target group**

|  |  |
| --- | --- |
| **Q** | To what extent do you **agree** with the following statements regarding ALDO project’s target group?**Please use the following scale:** **1 = Completely disagree 3=Neither agree nor disagree 5=Completely agree**  **2=Partially disagree 4= Partially agree**  |
|  | The model addresses to project’s target group (adults with learning disabilities) | **1 2 3 4 5** |
|  | It is very helpful for adults with learning disabilities | **1 2 3 4 5** |
|  | It is very useful for disabled person’s integration into mainstream provision | **1 2 3 4 5** |
|  | It is flexible and responsive, reacting to the needs of adults with learning disabilities | **1 2 3 4 5** |

**c) Resource’s impact**

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| --- | --- |
| **Q** | To what extent do you **agree** with the following statements regarding model’s impact?**Please use the following scale:** **1 = Completely disagree 3=Neither agree nor disagree 5=Completely agree**  **2=Partially disagree 4= Partially agree**  |
|  | The model provides personal access to information and knowledge to adults with learning disabilities | **1 2 3 4 5** |
|  | It demonstrates effective learning and teaching situations | **1 2 3 4 5** |
|  | It encourages personal communication and interaction between adults with learning disabilities | **1 2 3 4 5** |
|  | Adults with learning disabilities are able to access to educational administrative procedures because of this practice. | **1 2 3 4 5** |
|  | The model supports disabled persons’ further integration into mainstream provision | **1 2 3 4 5** |
|  | It increases life chances and opportunities for adults with disabilities | **1 2 3 4 5** |

**d) Transferability**

|  |  |
| --- | --- |
| **Q** | To what extent do you **agree** with the following statements regarding model’s transferability?**Please use the following scale:** **1 = Completely disagree 3=Neither agree nor disagree 5=Completely agree**  **2=Partially disagree 4= Partially agree**  |
|  | The models identified and validated are made available and transferred to new users who could benefit from them or the example is also useful to adults with a different learning | **1 2 3 4 5** |
|  | We can apply the example to other countries’ settings | **1 2 3 4 5** |
|  | It can be adapted to match those realities (each country’s reality) | **1 2 3 4 5** |

**e) Content**

|  |  |
| --- | --- |
| **Q** | To what extent do you **agree** with the following statements regarding model’s content?**Please use the following scale:** **1 = Completely disagree 3=Neither agree nor disagree 5=Completely agree**  **2=Partially disagree 4= Partially agree**  |
|  | It is an innovative example which focuses on the use of ICT in education and training of disabled people | **1 2 3 4 5** |
|  | It contains all the necessary information like title, contact person and description of the best practice model | **1 2 3 4 5** |
|  | There is available information about the practices and the original product developers or the organisations that use these practices | **1 2 3 4 5** |

**20) What are the strengths of this model?**

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**21) What are the weaknesses of this model?**

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**22) Additional comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_