





The European Network on Inclusive Education & Disability

The European Network on Inclusive Education & Disability (incluD-ed) is a collaborative and multi-stakeholder initiative with two primary goals: 1) to promote, identify, disseminate and exchange good practices and resources related to inclusive education and people with disabilities across Europe; and 2) to influence EU and national policies and to encourage an active and inclusive focus in education systems.

incluD-ed understands that equal opportunities and inclusive education are key factors for employability, work integration and social inclusion.

incluD-ed is promoted by **Fundación ONCE** and co-funded by the **European Social Fund** in the framework of the Operational Programme 'Fight Against Discrimination 2007–2013'. Fundación ONCE works in collaboration with three other founding partners and incluD-ed will run until the end of **2015**.

Founding Partners

Fundación ONCE (Spain)



 Association des Paralysés de France (France)



Rytmus (Czech Republic)



Kynnys ry (Finland)



Why a European Network on Inclusive Education & Disability?

incluD-ed's actions are strategically aligned with:

- The 'United Nations Convention on the Rights of Persons with Disabilities', particularly articles 24 and 27 on Education and Work
- The European strategy 'Europe 2020' for smart, sustainable and inclusive growth
- The European Disability Strategy 2010-2020
- EU policies to fight against youth unemployment

Themes

The network focuses on:

- Secondary education
- Transit to higher levels of education
- Transition to adult life and the labour market
- New technologies for inclusive education

Associated Members

Since September 2013, beside the founding partners, the network has incorporated six associated members from different European countries. Their mission is to extend the impact of the network and the activities carried out by the founding partners:

- queraum. cultural and social research (Austria)
- FIRAH International Foundation of Applied Disability Research (France)
- The University of Akureyri (Iceland)
- Inclusion Ireland (Ireland)
- Association RENINCO (Romania)
- CSIE Centre for Studies on Inclusive Education (United Kingdom)

Main Activities

- Creation of Local Promoting Groups (LPGs): Led and coordinated by each founding partner in its own country, this body gathers different national and local key stakeholders in order to make advances in inclusive education;
- Collection of good practices according to the 'Evaluation Criteria for incluD-ed Good Practices', produced by the network;
- Dissemination among relevant European institutions of position papers on EU policies related to education and disability, as well as dialogue with relevant European representatives of this field and of policy incidence at national level;
- Publications such as 'Inclusive Education & Disability. Good Practices from around Europe';
- Design and production of events and conferences such as the Conference held in the European Parliament in Brussels in April 2014, "A Dialogue on Inclusive Education and Disability in Europe", and attended by more than one hundred representatives of relevant institutions and European organisations.
- The incluD-ed website itself, as a reference space also gathering relevant news, upcoming conferences, good practices, publications and documents;
- Creation of the incluD-ed virtual community, based on the incluD-ed website and a growing incluD-ed database of more than 4,000 experts and organisations specialised in the field of inclusive education;
- Trimestral **newsletter**.

Interested in joining the incluD-ed virtual community?

Register in the database at www.includ-ed.eu as an expert or an interested organisation.



MORE INFORMATION

Visit the incluD-ed website

www.includ-ed.eu

 Follow Twitter (@incluD_ed) and LinkedIn (incluD-ed Network)





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